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Peer Influence in Adolescents with Severe Multiple Disabilities - Measuring Heart Rate Changes

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The present study examined the influence of peers' absence or presence in a room on the physical activation of three adolescents with severe multiple disabilities. Single-subject analyses indicated that with peers present, heart rates of participants tended to be slightly higher than when being only with the teacher. This finding tends to support the expectation that students with severe multiple disabilities are susceptible to basic peer influence processes.

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